DOCUMENT RESUME

ED 369 805 TM 021 232

TITLE	Culture-Fair Tests. Annotated Bibliography of Tests.
INSTITUTION	Educational Testing Service, Princeton, N.J. Test Collection.
PUB DATE	Apr 90
NOTE	33p.; Supersedes October, 1988 Edition.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Annotated Bibliographies; *Cognitive Tests; *Culture Fair Tests; Developmental Tasks; Early Childhood Education; Elementary Secondary Education; Language Skills; Learning Disabilities; Postsecondary Education; Psychological Testing; *Screening Tests
IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 56 tests in this bibliography have been designated as culture fair by their publisher or have been mentioned in the literature as being culture fair. A culture fair or culture free test is defined as one that has freedom from verbal, content, or emotional loadings that differ among cultures. Some tests on this list, described as being culture fair, do use verbal, oral, or written questions and/or pictures, which may have content unfamiliar to other cultures. Some test are included in the list because the publisher has stated that the content has been reviewed for bias to ethnic groups living in the United States. All ages are represented in this test collection. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

CULTURE-FAIR TESTS

ED 369 805

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

CULTURE FAIR TESTS
APRIL 1990

SUPERSEDES OCTOBER, 1988 EDITION

INTRODUCTION

Scope of Bibliography

Tests on this list have been designated as culture fair by their publisher or have been mentioned in the literature as being culture fair. A culture fair or culture free test is defined as one that has freedom from verbal, content, or emotional loadings that differ among cultures. Some tests on this list, described as being culture fair, do use verbal, oral or written questions and/or pictures, which may have content unfamiliar to other cultures. Please order sample copies from publishers before ordering in quantity. Some tests are included on this list because the publisher has stated that the content has been reviewed for bias to ethnic groups living in the United States. Some tests, such as the Leiter Performance Test, and Raven's Progressive Matrices have been mentioned in the literature as useful with many cultures worldwide. For tests relevant to a particular culture, please contact Test Collection.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

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AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC015598 ETS 8807.
TI TITLE: Test of Visual-Motor Skills.
AU AUTHOR: Gardner-Morrison-F.
YR YEAR: 86.
AV AVAILABILITY: Children's Hospital of San Francisco; Publication Department OPR-110; P.O. Box 3805; San Francisco, CA 94119.
TG TARGET AUDIENCE: AGE 2-13.
NT NOTES:
TIME: 6; approx.
ITEMS: 26.
AB ABSTRACT: Developed to aid examiners in determining a child's visual-motor functioning more accurately than has previously been possible and in assessing how a child translates with his or her hand what is visually perceived. The test consists of 26 forms or designs which the child copies. None of the designs has any resemblance to language symbols so the test can be administered without regard to culture, race or other factors such as sex, education, or language. The test can be considered a culture-fair assessment. Designed to enhance the means by which to measure a child's neurosensory integration and to aid in diagnosing children with various learning problems such as visual-motor integration skills. Is primarily individually administered but can also be group administered.

AN ACCESSION NUMBER: TC014769 ETS 8609.
TI TITLE: Matrix Analogies Test, Short Form.
DT SUBTESTS: Pattern Completion; Reasoning by Analogy; Serial Reasoning; Spatial Visualization.
AU AUTHOR: Naglieri-Jack-A.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTE:
ITEMS: 34.
AB ABSTRACT: Designed to provide a measure of nonverbal reasoning that could be administered as a screening test in a group setting. Uses abstract designs of the standard progressive matrix type and brief directions. It was based on factors identified for the Raven's Progressive Matrics (TC 810027). Said to be especially useful for those with limited English skills, a handicap or other cause for lack of verbal ability. It is norm referenced and standardized on a national sample of children living in the United States. May be used in screening for learning problems in the case of an ability/achievement discrepancy. Some training in group testing is required for administration. Because of its nonverbal nature, the test is said to be culture reduced. It may be used with deaf and mentally retarded individuals as well. Percentile ranks, stanines and age equivalent scores can be computed.

AN ACCESSION NUMBER: TC014609 ETS 8609.
TI TITLE: Southern California Ordinal Scales of Development: Scale of Cognition.
AU INSTITUTIONAL AUTHOR: California State Department of Education.
YR YEAR: 77.
AV AVAILABILITY: Foreworks; Box 9747; North Hollywood, CA 91609.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES: For the complete series of Southern California Ordinal Scales of Development, see TC 014 604 through TC 014 609.
AB ABSTRACT: Developed by the Diagnostic School for Neurologically Handicapped Children, Southern California, State Department of Education as a complete Piagetian system that combines classroom and clinical assessment. The series consists of six cross-referenced Piagetian developmental scales. Each scale assesses all levels of development from sensorimotor through formal operations. Useful for comparative assessments, ability grouping, research, and individualized education program (IEP) development. Designed especially for use with multiply handicapped, developmentally delayed, and learning disordered persons, but may be used with all other children. Scales are considered to be culture-free and non-sexist. Administration of the scale consists of informal observation of the child within the environment. This scale relies on Piaget's model of intellectual development to determine child's level of cognitive functioning and to assess quality of sensory and information processing at that level. Areas assessed are development of means, object, concept, and imitation.

AN ACCESSION NUMBER: TC014608 ETS 8609.
TI TITLE: Southern California Ordinal Scales of Development: Scale of Communication.
AU INSTITUTIONAL AUTHOR: California State Department of Education.
YR YEAR: 77.
AV AVAILABILITY: Foreworks; Box 9747; North Hollywood, CA 91609.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES: For the complete series of Southern California Ordinal Scales of Development, see TC 014 604 through TC 014 609.
AB ABSTRACT: Developed by the Diagnostic School for Neurologically Handicapped Children, Southern California, State Department of Education as a complete Piagetian system that combines classroom and clinical assessment. The series consists of six cross-referenced Piagetian developmental scales. Each scale assesses all levels of development from sensorimotor through formal operations. Useful for comparative assessments, ability grouping, research, and individualized education program (IEP) development. Designed especially for use with multiply handicapped, developmentally delayed, and learning disordered persons, but may be used with all other children. Scales are considered to be culture-free and non-sexist. Administration of the scale consists of informal observation of the child within the environment. This scale is designed to assess the full range of oral and gestural expression

and comprehension within a framework of Piaget's model of development. Scale is divided into receptive and expressive behavior, and within each area, the development strands assessed include awareness of self and environment, imitation, communicative mediation, and symoblization.

AN ACCESSION NUMBER: TC014607 ETS 8609.
TI TITLE: Southern California Ordinal Scales of Development: Scale of Social-Affective Behavior.
AU INSTITUTIONAL AUTHOR: California State Department of Education.
YR YEAR: 77.
AV AVAILABILITY: Foreworks; Box 9747; North Hollywood, CA 91609.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES: For the complete series of Southern California Ordinal Scales of Development, see TC 014 604 through TC 014 609.
AB ABSTRACT: Developed by the Diagnostic School for Neurologically Handicapped Children, Southern California, State Department of Education as a complete Piagetian system that combines classroom and clinical assessment. The series consists of six cross-referenced Piagetian developmental scales. Each scale assesses all levels of development from sensorimotor through formal operations. Useful for comparative assessments, ability grouping, research, and individualized education program (IEP) development. Designed especially for use with multiply handicapped, developmentally delayed, and learning disordered persons, but may be used with all other children. Scales are considered to be culture-free and non-sexist. Administration of the scale consists of informal observation of the child within the environment. This scale assesses two areas: self-awareness and relationships with others. Assessment procedures include observation, interviews, and simulations.

AN ACCESSION NUMBER: TC014606 ETS 8609.
TI TITLE: Southern California Ordinal Scales of Development: Scale of Practical Abilities.
AU INSTITUTIONAL AUTHOR: California State Department of Education.
YR YEAR: 77.
AV AVAILABILITY: Foreworks; Box 9747; North Hollywood, CA 91609.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES: For the complete series of Southern California Ordinal Scales of Development, see TC 014 604 through TC 014 609.
AB ABSTRACT: Developed by the Diagnostic School for Neurologically Handicapped Children, Southern California, State Department of Education as a complete Piagetian system that combines classroom and clinical assessment. The series consists of six cross-referenced Piagetian developmental scales. Each scale assesses all levels of development from sensorimotor through formal operations. Useful for comparative assessments, ability grouping, research, and individualized education program (IEP) development. Designed

especially for use with multiply handicapped, developmentally delayed, and learning disordered persons, but may be used with all other children. Scales are considered to be culture-free and non-sexist. Administration of the scale consists of informal observation of the child within the environment. This scale is designed to assess personal independence and the ability to care for basic needs. Developmental areas assessed include eating, dressing, personal-hygiene, safety and social awareness.

AN ACCESSION NUMBER: TC014605 ETS 8609.
TI TITLE: Southern California Ordinal Scales of Development: Scale of Gross Motor Abilities.
AU INSTITUTIONAL AUTHOR: California State Department of Education.
YR YEAR: 77.
AV AVAILABILITY: Foreworks; Box 9747; North Hollywood, CA 91609.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES: For the complete series of Southern California Ordinal Scales of Development, see TC 014 604 through TC 014 609.
AB ABSTRACT: Developed by the Diagnostic School for Neurologically Handicapped Children, Southern California, State Department of Education as a complete Piagetian system that combines classroom and clinical assessment. The series consists of six cross-referenced Piagetian developmental scales. Each scale assesses all levels of development from sensorimotor through formal operations. Useful for comparative assessments, ability grouping, research, and individualized education program (IEP) development. Designed especially for use with multiply handicapped, developmentally delayed, and learning disordered persons, but may be used with all other children. Scales are considered to be culture-free and non-sexist. Administration of the scale consists of informal observation of the child within the environment. This scale assesses a continuum of abilities ranging from simple reflexes to complex motor actions. Developmental areas assessed include strength, balance, mobility, and coordination.

AN ACCESSION NUMBER: TC014604 ETS 8609.
TI TITLE: Southern California Ordinal Scales of Development: Scale of Fine Motor Abilities.
AU INSTITUTIONAL AUTHOR: California State Department of Education.
YR YEAR: 77.
AV AVAILABILITY: Foreworks; Box 9747; North Hollywood, CA 91609.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES: For the complete series of Southern California Ordinal Scales of Development, see TC 014 604 through TC 014 609.
AB ABSTRACT: Developed by the Diagnostic School for Neurologically Handicapped Children, Southern California, State Department of Education as a complete Piagetian system that combines classroom and clinical assessment. The series consists of six cross-referenced Piagetian developmental scales. Each scale assesses all levels of

development from sensorimotor through formal operations. Useful for comparative assessments, ability grouping, research, and individualized education program (IEP) development. Designed especially for use with multiply handicapped, developmentally delayed and learning disordered persons, but may be used with all other children. Scales are considered to be culture-free and non-sexist. Administration of the scale consists of informal observation of the child within the environment. This scale assesses fine motor abilities within a Piagetian framework. Areas assessed include dexterity, perceptual motor, and graphomotor development.

AN ACCESSION NUMBER: TC013684 ETS 8410.
TI TITLE: Hester Evaluation System.
AU AUTHOR: Human Services Data Center, Chicago, IL.
AV AVAILABILITY: Lafayette Instrument Company, Inc.; P.O. Box 5729, Sagamore Parkway, Lafayette, IN 47903.
TG TARGET: AUDIENCE: Adults.
AB ABSTRACT: A series of 26 tests measuring factor-pure abilities actually used in a wide range of occupations. Relates to the Dictionary of Occupational Titles. Raw scores can be compared to profiles for 1500 jobs. This test is useful for aptitude testing for the gifted, normal, physically handicapped, mentally handicapped, deaf, illiterate, and non-English-speaking people.

AN ACCESSION NUMBER: TC013384 ETS 8410.
TI TITLE: Cambridge Kindergarten Screening Test.
DT SUBTESTS: Articulation; Discrimination; Vocabulary; Association-Categorization; Object-Function; Action-Agent; Color Concepts; Number Concepts; Commands-Spatial Relations; Memory for Commands; Digit Repetition; Diadochokinesis; Story Sequencing-Languaging; Pragmatic Ability.
AU AUTHOR: Shahzade-Ann-M; and-Others.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Box 4000; Allen, TX 75002.
GL GRADE LEVEL: K.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Comprehensive screening instrument for speech and language. Based on educational premise that one needs to know what child knows, not just what child does not know. Designed to help specialist or teacher determine a child's current level of functioning in areas of speech and language. Uses culture-free items. Designed for screening only; it is not to be used as part of a formal speech and language evaluation.

AN ACCESSION NUMBER: TC012315 ETS 8304.
TI TITLE: Parent as a Teacher Inventory.
DT SUBTESTS: Creativity Analysis; Frustration Analysis; Control Analysis; Play Analysis; Teaching-Learning Analysis.
AU AUTHOR: Strom-Robert-D.
YR YEAR: 84.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Rd., Bensenville, IL 60106.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: A measure of parental attitudes toward specific parenting and child behaviors. Designed to determine parents' feeling about

the importance of various behaviors, their values and their own responses to certain child behaviors. May be used to study cross cultural attitudes. Available in Spanish from the publisher. Has been translated into Arabic, French, German, Greek, Italian, Serbo-Croatian, Turkish, Australian Aboriginal, and American Indian (Hopi, Navajo). For information on translations, contact: Prof. R. Strom, College of Education, Arizona State University, Tempe, AZ 85287. For use with children aged 3-9.

AN ACCESSION NUMBER: TC012804 ETS 8410.
TI TITLE: Spanish Culture Fair Intelligence Test: Scale 3.
DT SUBTESTS: Series; Classifications; Matrices; Conditions (Topology).
AU AUTHOR: Cattell-Raymond-B; Cattell-A-K-S.
YR YEAR: 63.
AV AVAILABILITY: Institute for Personality and Ability Testing; P.O. Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 8-64.
NT NOTES:
TIME: 13; approx.
ITEMS: 50.
AB ABSTRACT: Instrument is designed to measure individual intelligence in a manner intended to reduce the influence of verbal fluency, cultural climate, and educational level. Forms A and B are available for Scale 3.

AN ACCESSION NUMBER: TC012231 ETS 8410.
TI TITLE: Silver Drawing Test of Cognitive and Creative Skills.
DT SUBTESTS: Predictive Drawing; Drawing From Observation; Drawing From Imagination.
AU AUTHOR: Silver-Rawley-A.
YR YEAR: 83.
AV AVAILABILITY: Ablin Press; P.O. Box 184, Mamaroneck, NY 10543.
TG TARGET AUDIENCE: AGE 6-64.
NT NOTES:
TIME: 15; approx.
AB ABSTRACT: Used to bypass language in assessing cognitive and creative skills and to assess ability to solve conceptual problems graphically. Three subtests are based on three reading categories: conceptual, spatial, and sequential. The Predictive Drawing subtest assesses sequential concepts; Drawing From Observation assesses spatial concepts and relationships of height, width, and depth; Drawing from Imagination subtest assesses the ability to associate and form concepts, both concrete and abstract, and creativity. Test is based on premise that art can be a language of cognition parallel to the spoken word and that cognitive skills can be evidenced in visual as well as verbal contexts. Scoring and interpretation should be performed only by certified personnel experienced in testing diagnosis and remediation. Recommended for school

psychologists, art therapists, and also for speech and hearing specialists, resource teachers, art teachers, rehabilitation counselors and other professionals. Visual stimuli are designed in a culture-free freehand-sketch format.

AN ACCESSION NUMBER: TC012229 ETS 8410.
TI TITLE: Test of Visual-Perceptual Skills (Non-Motor).
DT SUBTESTS: Visual Discrimination; Visual memory; Visual Spatial Relations; Visual Form Constancy; Visual Sequential Memory; Visual Figure Ground; Visual Closure.
AU AUTHOR: Gardner-Morrison-F.
YR YEAR: 82.
AV AVAILABILITY: Special Child Publications; P.O. Box 33548; Seattle, WA 98133.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
TIME: 15; approx.
ITEMS: 112.
AB ABSTRACT: Purpose of test is to determine a child's visual-perceptual strengths and weaknesses, based on non-motor visual-perceptual testing. The test is untimed but can usually be administered in 7 to 15 minutes dependeing on the age and capabilities of the child. There are 16 items in each of 7 subtests. The items are of graded, increasing difficulty. The test is nonlinguistically oriented and the stimuli are not culturally bound. The test may be administered by anyone familiar with the test manual but only certified personnel are qualified to score and interpret results.

AN ACCESSION NUMBER: TC011798 ETS 8410.
TI TITLE: Kranz Talent Identification Instrument.
AU AUTHOR: Kranz-Bella.
YR YEAR: 82.
AV AVAILABILITY: Kranz Talent Identification Institute; P.O. Box 245044, Brooklyn, NY 11224.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A device to assist teachers, both in raising their awareness of the multiple criteria of giftedness and in screening talented children in their classes. Identifies children from all ethnic and sociological backgrounds. Involves a three-stage procedure in which teachers are trained as raters; all children are appraised before any selections are made; a screening committee evaluates teacher ratings and pupil data to make final selections for a gifted program. Entire class is reated on each of the following areas: visual arts, performaing arts, creative talent, one-sided talent, academic talent, leadership and organizing talent, psychomotor talent, spatial and abstract thinking, underachievement talent, hidden talent.

AN ACCESSION NUMBER: TC011788 ETS 8410.
TI TITLE: Test of Spoken English, 1982 Edition.
DT SUBTESTS: Pronunciation; Control of Grammar; Fluency.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 82.
AV AVAILABILITY: Educational Testing Service; Test of Spoken English, Box 2882; Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Primary purpose is to evaluate the English speaking proficiency of persons whose native language is not English. The test is not targeted to a single academic discipline, field of employment, or other specialized language usage. Permits examinee to demonstrate general speaking proficiency. Test may also be used to diagnose strengths and weaknesses in spoken English at the end of a course of study. Was developed chiefly for use by academic institutions and has been validated in this context at present. Test is appropriate for all examinees regardless of their native language or culture. Examinee listens to tape recording of test questions and answers each question by speaking into a microphone.

AN ACCESSION NUMBER: TC011776 ETS 8410.
TI TITLE: The Gesell Preschool Test.
DT SUBTESTS: Motor; Adaptive; Language; Personal-Social.
AU AUTHOR: Haines-Jacqueline; And Others.
YR YEAR: 80.
AV AVAILABILITY: Programs for Education; 1200 Broadway, New York, NY 10001.
TG TARGET AUDIENCE: AGE 2-6.
AB ABSTRACT: Includes a series of individual test situations which, taken together, reveal a child's relative maturity ratings in four basic fields of behavior: Motor, adaptive language and personal-social. Tests may be used to determine the normality of a child's level of development, to give parent a clear picture of child's individuality, to indicate how a child adapts to a new situation, and for school readiness and placement purposes. The tests are designed for children from 2.5 to 6 years of age.

AN ACCESSION NUMBER: TC011756 ETS 8410.
TI TITLE: Adaptive Behavior Inventory for children.
DT SUBTESTS: Family; Community; Peer Relations; Nonacademic School Roles; Earner Consumer; Self Maintenance.
AU AUTHOR: Mercer-Jane-R; Lewis-June-F.
YR YEAR: 77.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 5-11.
NT NOTES:

ITEMS: 242.
AB ABSTRACT: Integral part of the System of Multicultural Pluralistic Assessment. May also be administered independently of other components of SOMPA. Consists of a series of questions, to be answered by child's parent or other adult who knows most about the child. Questions concern child's activities at home and in the neighborhood and yield information about child's adaptation to social systems in which he or she participates. Questions are available in both English and Spanish. Interview focuses on child's performnace and behavior in nonacademic settings. The first 35 questions are asked of all respondents. The remaining questions are age-graded and only those questions within the age range of the child are asked.

AN ACCESSION NUMBER: TC011601 ETS 8410.
TI TITLE: The Lollipop Test: A Diagnostic Screening Test of School Readiness.
DT SUBTESTS: Identification of Colors and Shapes, and Copying Shapes; Picture Discription, Position, and Spatial Recognition; Identification of Numbers, and Counting; Identification of Letters, and Writing.
AU AUTHOR: Chew-Alex-L.
YR YEAR: 81.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 15; approx.
ITEMS: 52.
AB ABSTRACT: Used primarily as a screening test to identify children's deficits and strengths in readiness skills necessary to obtain maximum benefit from first-grade experiences and to identify those children who may require additional psychoeducational evaluation. It is not intended as a device to exclude or postpone admission to school, but as an aid in developing the most appropriate programs for children's individual needs. Individually administered test.

AN ACCESSION NUMBER: TC011171 ETS 8410.
TI TITLE: Perceptual Acuity Test.
AU AUTHOR: Gough-Harrison-G; And Others.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 8-65.
NT NOTES:
TIME: 20.
ITEMS: 30.
AB ABSTRACT: A group test of visual perception of geometrical forms

and optical illusions. Observer determines which figure is largest, which of several lines are equal in length etc. Has been found to also measure field independence and academic intelligence. Test is said to be culture fair.

AN ACCESSION NUMBER: TC011138 ETS 8410.
TI TITLE: Wide Range Interest-Opinion Test. 1979 Edition.
AU AUTHOR: Jastak-Joseph-F; Jastak-Sarah.
YR YEAR: 79.
AV AVAILABILITY: Jastak Associates; 1526 Gilpin Avenue, Wilmington, DE 19806.
TG TARGET AUDIENCE: AGE 5-65.
NT NOTES:
TIME: 50; approx.
ITEMS: 150.
AB ABSTRACT: Designed to cover as many levels and areas of human activities as possible. Activities portrayed in the pictures are representative of those listed in the Dictionary of Occupational Titles. Is described as culturally and sexually unbiased. May be administered individually or in groups.

AN ACCESSION NUMBER: TC011109 ETS 8410.
TI TITLE: Child-Focused Toddler and Infant Experiences: Revised Form.
DT SUBTESTS: Activity; Interaction Type; Facilitate by Interactor; Language by Interactor; Child Mobility; Source of Activity; Control by Interactor; Emotion by Interactor; Media; Mastery by Child; Individualization; Issue of Control; Language by Child; Music; Caregiver Location; Identity of Interactor; Emotion by Child; Objects.
AU AUTHOR: Carew-Jean-V; And Others.
YR YEAR: 81.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 1-3.
AB ABSTRACT: Observational coding system describing infant and toddler experiences pertaining to socio-emotional and intellectual development in normal settings such as home or day-care center. Includes coding of child's solitary behavior. Said to be free of cultural bias. Broad coding categories allow interpretation of behavior.

AN ACCESSION NUMBER: TC011002 ETS 8410.
TI TITLE: Culture-Free SEI Self Esteem Inventories for Children and Adults. Form B.
DT SUBTESTS: General Self Esteem; Social Self Esteem; Academic Self Esteem; Parental Self Esteem; Lie Items.
AU AUTHOR: Battle-James.
YR YEAR: 81.

AV AVAILABILITY: Special Child Publications; P.O. Box 33548, Seattle, WA 98133.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 15; approx.
ITEMS: 30.
AB ABSTRACT: Self report scales which may be administered in groups or individually. Was formerly the Canadian Self Esteem Inventories. Alternate form A is also available, as well as form AD for adults. May also be used as a screening test to identify individuals in need of psychological assistance.

AN ACCESSION NUMBER: TC010953 ETS 8410.
TI TITLE: Culture Free SEI Self Esteem Inventories for Children and Adults. Form AD.
DT SUBTESTS: General Self Esteem; Social Self Esteem; Personal Self Esteem; Lie Items.
AU AUTHOR: Battle-James.
YR YEAR: 81.
AV AVAILABILITY: Special Child Publications; P.O. Box 33548, Seattle, WA 98133.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 40.
AB ABSTRACT: Self report scales which may be administered individually or in groups. Formerly the Canadian Self Esteem Inventories. Can be used to identify individuals in need of psychiatric intervention and also as a measure of an individual's perception of self.

AN ACCESSION NUMBER: TC010891 ETS 8410.
TI TITLE: Culture-Free SEI Self-Esteem Inventories for Children and Adults. Form A.
DT SUBTESTS: General Self Esteem; Social Self Esteem; Academic Self Esteem; Parental Self Esteem; Lie Items.
AU AUTHOR: Battle-James.
YR YEAR: 81.
AV AVAILABILITY: Special Child Publications; P.O. Box 33548, Seattle, WA 98133.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 20; approx.
ITEMS: 60.
AB ABSTRACT: Self-report scales which may be administered in groups or individually. Was formerly the Canadian Self Esteem Inventories. An alternate form B is also available, as well as Form AD for adults. May also be used as a screening test to identify individuals in need of psychological assistance.

AN ACCESSION NUMBER: TC009121 ETS 8410.
TI TITLE: Arthur Adaptation of the Leiter International Performance Scale.
DT SUBTESTS: Two Year Tests; Three Year Tests; Four Year Tests; Five Year Tests; Six Year Tests; Seven Year Tests; Eight Year Tests; Nine Year Tests; Ten Year Tests; Eleven Year Tests; Twelve Year Tests.
AU AUTHOR: Arthur-Grace.
YR YEAR: 52.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 3-7.

AB ABSTRACT: Designed as a nonverbal Binet scale for young children. Tests are untimed and those at lower end of scale measure ability to learn rather than acquired skills or learned material. Ratings obtained from combining scores on this instrument with the Revised Form II of Point of Scale Performance Tests (TC000842) yield a reliable measurement of general intelligence except in areas of oral and written response. Results are especially useful with children with a foreign language handicap or delayed speech.

AN ACCESSION NUMBER: TC009050 ETS 8410.
TI TITLE: Wachs Analysis of Cognitive Structures.
DT SUBTESTS: Identification of Objects; Object Design; Graphic Design; General Movement.
AU AUTHOR: Wachs-Harry; Vaughan-Lawrence-J.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: Designed to detect quality of a child's actual performance of high level thinking for various body and sense thinking tasks. Fifteen clusters of tasks are grouped into four subjects. Inventory activities are presented as challenging games.

AN ACCESSION NUMBER: TC009044 ETS 8410.
TI TITLE: System of Multicultural Pluralistic Assessment.
AU AUTHOR: Mercer-Jane-R; Lewis-June-F.
YR YEAR: 78.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 5-11.
NT NOTES:
TIME: 80; approx.
AB ABSTRACT: Comprehensive system for assessment of cognitive and sensorimotor abilities, and adaptive behavior of children ages five to eleven years of age. Parent Interview Materials and Student Assessment Materials are two major components. Each component is available as a separate package. Parent Interview is conducted in the home with the principal caretaker of the child, usually the mother. May be conducted in English or Spanish and requires one hour to complete. The measures used in the interview include the Adaptive Behavior Inventory for Children (TC011756); Sociocultural Scales; and Health History Inventories. Student Assessment Materials include Physical Dexterity Tasks; Bender Visual Motor Gestalt Test (TC001319); Weight by Height; Visual Acuity; Auditory

Acuity; and WISC-R (TC007461). The system is racially and culturally nondiscriminatory and thus fulfills the requirements of the Education for All Handicapped Children Act. Normative data are available for Black, Hispanic, and White Children.

AN ACCESSION NUMBER: TC008867 ETS B410.
TI TITLE: Tick Tack Toe Test.
AU AUTHOR: Sutton-Smith-Brian; Roberts-John-M.
YR YEAR: 67.
AV AVAILABILITY: Genetic Psychology Monographs; v75 p3-42, 1967.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 5; approx.
ITEMS: 6.
AB ABSTRACT: Designed to assess strategic competence by inference from subject's performance in playing Tick Tack Toe. Game requires no verbal ability and is a pure game of strategy. For this reason it is a suitable measure for use in cross cultural research.

AN ACCESSION NUMBER: TC008528 ETS B410.
TI TITLE: Kahn Intelligence Test: A Culture-Minimized Experience.
DT SUBTESTS: Brief Placement Scale; Main Scale; Concept Formation; Recall; Motor Coordination; Sign Language; Scale for Use with Blind Subjects.
AU AUTHOR: Kahn-Theodore-C.
YR YEAR: 75.
AV AVAILABILITY: Psychological Test Specialists; Box 9229; Missoula, MT 59807.
TG TARGET AUDIENCE: AGE 0-64.
AB ABSTRACT: Designed to assess intelligence requiring a minimum of verbalization and no reading, writing, or verbal knowledge. Consists of a brief placement scale to determine entry into the main scale and special shorter scales to estimate ability in areas of concept formation, recall, and motor coordination. Special scales are suggested for administration by sign language and for testing sight-handicapped and blind. Distribution is restricted to psychologists, psychiatrists, counselors and others with comparable training, as well as qualified researchers.

AN ACCESSION NUMBER: TC008414 ETS B410.
TI TITLE: Symbolic Measure of Authoritarianism.
AU AUTHOR: Hogan-H-Wayne.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 5-65.
NT NOTES:
ITEMS: 15.

AB ABSTRACT: Designed to provide a measure of authoritarianism and tolerance of ambiguity, the test consists of 15 pairs of line drawings and number arrangements. In each pair, one drawing or arrangement is less complete, more ambiguous, or less symmetrical than the other. The respondent indicates which element of each pair he likes best.

AN ACCESSION NUMBER: TC008405 ETS 8410.
TI TITLE: Martinek - Zaichkowsky Self Concept Scale for Children.
DT SUBTESTS: Satisfaction and Happiness; Home and Family Relationships and Circumstances; Ability in Games, Recreation and Sports; Personality Traits and Emotional Tendencies; Behavioral and Social Characteristics in School.
AU AUTHOR: Martinek-Thomas-J; Zaichkowsky-Leonard-D.
YR YEAR: 77.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 15; approx.
ITEMS: 25.
AB ABSTRACT: Designed to measure global self concept of children in grades one through eight. Nonverbal, culture free instrument which does not require reading ability nor an understanding of the English language.

AN ACCESSION NUMBER: TC008331 ETS 8410.
TI TITLE: Creative Response Matrices Test.
AU AUTHOR: Vernon-Philip-E.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 15; approx.
ITEMS: 24.
AB ABSTRACT: A general reasoning test developed for use with culturally different children who would understand instructions presented in oral (but not written) English and who are probably unfamiliar with the multiple-choice format. Each item involves the completion of a figural series. The test is intended to be self-instructing since the respondent learns the instructions by having earlier test items explained.

AN ACCESSION NUMBER: TC007914 ETS 8410.
TI TITLE: Predictive Ability Test: Adult Edition.
AU AUTHOR: Friedman-Myles-I.
YR YEAR: 74.

AV AVAILABILITY: Dr. Myles I. Friedman; College of Education, University of South Carolina, Columbia, SC 29208.
TG TARGET AUDIENCE: AGE 17-64.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to measure intelligence by requiring respondent to make predictions about events. Based upon the theory that people who can predict events more accurately are more intelligent than those who cannot. The instrument consists of pictures and instructions written at a sixth grade reading level. It is culture fair and may be administered orally to non-readers or non English speaking subjects.

AN ACCESSION NUMBER: TC007687 ETS 8410.
TI TITLE: Schematic Concept Formation Task.
AU AUTHOR: Evans-Selby-H.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 6-65.
NT NOTES:
ITEMS: 210.
AB ABSTRACT: Designed to measure aptitude for spontaneous classification of stimuli on the basis of similarity, this nonverbal cognitive aptitude measure may be useful in predicting a person's learning ability or academic potential independently of his cultural background or educational level. The items consist of computer generated graph-like and language-like patterns.

AN ACCESSION NUMBER: TC007410 ETS 8410.
TI TITLE: Symbol Digit Modalities Test.
AU AUTHOR: Smith-Aaron.
YR YEAR: 73.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 8-64.
NT NOTES:
TIME: 2.
ITEMS: 120.
AB ABSTRACT: A screening instrument used to identify cerebral dysfunction or other learning disorders. May be individually, orally administered, or written, group administered. The subjects are shown a key in which different geometric shapes are used to represent specific numbers. In the test, the subject is to substitute (by writing or saying) the appropriate number for the presented shape. Timed for 90 seconds. May be used with subject having manual motor handicaps; to predict and identify children with

potential reading difficulties; and to identify covert manual motor, visual, learning or other cerebral defects in apparently normal people. Considered a culture free instrument since it uses only geometric shapes and Arabic numbers.

AN ACCESSION NUMBER: TC005812 ETS 8410.
TI TITLE: Sentence Repetition Task.
AU AUTHOR: Anastasiow-Nicholas-J; Hanes-Michael-L.
YR YEAR: 74.
AV AVAILABILITY: Anastasiow, Nicholas J.; Language and Reading Stratregies for Poverty Children, Baltimore: University Park Press, 1982.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
TIME: 25; approx.
ITEMS: 28.
AB ABSTRACT: Designed as an aid to teachers in distinguishing between children who speak with a different dialect and are normal in language development and children who speak a different dialect and are developmentally delayed. Authors recommend the use of a prerecorded tape and necessary equipment for play back. Individually administered.

AN ACCESSION NUMBER: TC005613 ETS 8410.
TI TITLE: Walker Readiness Test for Disadvantaged Pre-School Children in the United States.
DT SUBTESTS: Similarities; Differences; Numerical Analogies; Missing Parts.
AU AUTHOR: Walker-Wanda.
YR YEAR: 69.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 037 253; 147 pages).
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: An individually administered culture-fair, non-verbal readiness test, directions for which are available in English, Spanish, or French. (Included in ERIC Document ED 037 253, 147 pages). Test population is rural and urban disadvantaged preschool children.

AN ACCESSION NUMBER: TC005378 ETS 8410.
TI TITLE: Gilliland Learning Potential Examination: 1970 Revision.
DT SUBTESTS: Visual Memory; Symbol Identification; Symbol Interpretation; Relationships; Listening comprehension; Picture Completion; General Information and Interests; Symbol Representation.
AU AUTHOR: Gilliland-Hap.

YR YEAR: 70.
AV AVAILABILITY: Montana Council for Indian Education: 517 Rimrock Road, P.O. Box 31215; Billings, MT 59107.
TG TARGET AUDIENCE: AGE 6-16.
AB ABSTRACT: Designed to determine scholastic aptitude, particularly in reading. Designed for non-readers and culturally different students from age six to sixteen. May be used with older teenagers and adults with reading difficulties. Areas assessed include visual memory, listening comprehension, ability to use symbols, and to see relationships. Non-Cultural and Non-Reading scores can be computed. A slightly adapted version is being used with Indian tribes north of the Arctic Circle and in the Amazon jungles.

AN ACCESSION NUMBER: TC005003 ETS B410.
TI TITLE: Purdue Non-Language Personnel Test.
AU AUTHOR: Tiffin-Joseph.
YR YEAR: 69.
AV AVAILABILITY: University Book Store; 360 State Street, West Lafayette, IN 47906.
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
TIME: 10.
ITEMS: 24.
AB ABSTRACT: Designed to measure mental ability through use of geometric forms. May be used with persons from various cultural and educational backgrounds. Useful in identifying mentally alert people among groups that cannot be fairly tested with verbal tests. Sale of test is restricted to industrial personnel departments and psychologists using tests for instruction or vocational guidance.

AN ACCESSION NUMBER: TC003854 ETS B410.
TI TITLE: Test of Non-Verbal Reasoning, Short Form.
AU INSTITUTIONAL AUTHOR: Richardson, Bellows, Henry and Co., Inc., Washington, D.C.
YR YEAR: 63.
AV AVAILABILITY: Richardson, Bellows, Henry and Co., Inc.; 1140 Connecticut Avenue, N.W., Washington, D.C. 20036.
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
TIME: 10.
ITEMS: 24.
AB ABSTRACT: A shortened version of RBH Non-Verbal Reasoning Test (TC 003 839) designed for inclusion in industrial test batteries. Test measures intelligence and abstract reasoning ability with non-verbal and non-language items. A mirror image of the test is available for cultures where reading is done from right to left.

AN ACCESSION NUMBER: TC003839 ETS 8410.
TI TITLE: Test of Non-Verbal Reasoning, Long Form.
AU INSTITUTIONAL AUTHOR: Richardson, Bellow, Henry and Co., Inc., Washington, D.C.
YR YEAR: 63.
AV AVAILABILITY: Richardson, Bellows, Henry and Co., Inc.; 1140 Connecticut Ave., N.W., Washington, D.C. 20036.
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
TIME: 15.
ITEMS: 45.
AB ABSTRACT: A non-verbal and non-language test of abstract reasoning and intelligence. Useful for low educational level personnel in the United States and foreign countries. Has also been useful with technical and managerial personnel with a high level of education. Examinee need not read English, but must read numbers to record answers properly. May be used as part of a test battery for industrial personnel for whom language presents a problem.

AN ACCESSION NUMBER: TC002399 ETS 8410.
TI TITLE: Leiter International Performance Scale.
AU AUTHOR: Leiter-Russell-Graydon.
YR YEAR: 66.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
TG TARGET AUDIENCE: AGE 2-64.
NT NOTES: See also Leiter Adult Intelligence Scale (TC 003 810).
AB ABSTRACT: Nonverbal intelligence test designed for ages 2 through adult. Does not require speech by examiner or subject. Suitable for mental abilities from retardation to superior intellect. Binet-type year scale has four tests at each year-level from Year II through Year XVI, and six tests at Year XVIII. Examinatior is begun with the first test in the year level which is two year levels below that of the subject's estimated mental age.

AN ACCESSION NUMBER: TC002101 ETS 8410.
TI TITLE: Ohio Classification Test.
DT SUBTESTS: Block Counting; Digit Symbol; Number Series; Memory Span.
AU AUTHOR: Sell-DeWitt-E; And Others.
YR YEAR: 57.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15.
ITEMS: 230.
AB ABSTRACT: A timed, culture fair, group administered adult intelligence test for the general adult population which minimizes verbal factors and which emphasizes power rather than speed. Basically the same test as the Ohio Penal Classification Test

(TC002100); this slightly-changed version includes industrial norms as well as some specific validation evidence from industry. Used for factory workers, sales and managerial applicants, middle management men, graduate engineers, scientific students, and technical students; the authors feel that it may be administered to near-illiterates or non-English language applicants.

AN ACCESSION NUMBER: TC002100 ETS B410.
TI TITLE: Ohio Penal Classification Test.
DT SUBTESTS: Block Counting; Digit Symbol; Number Series; Memory Span For Objects.
AU AUTHOR: Sell-DeWitt-E.
YR YEAR: 54.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15.
ITEMS: 230.
AB ABSTRACT: A culture fair, timed instrument designed to measure the mental ability of inmates in penal institutions. Measures the spatial, perceptual, numerical, memory and reasoning aspects of intellectual functioning. Though timed for 14.5 minutes, it is considered a power rather than speed test. Standardized on penal inmates and 9th grade males; considered applicable in industrial and other nonacademic situations. Available as Form F.

AN ACCESSION NUMBER: TC001722 ETS B410.
TI TITLE: The Lester Point Score Method for the Shaw Blocks Test.
AU AUTHOR: Lester-David.
YR YEAR: 65.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 8-65.
NT NOTES:
TIME: 12.
AB ABSTRACT: A method for scoring the Shaw Block Test, a nonverbal measure of intelligence requiring the manipulation of blocks. The respondent (ages 8 and older) is told to arrange the blocks and to give a reason for placing them in that order. He is to complete as many arrangements as he can in 12 minutes. Responses are divided into five classes: unique and objective, based on observation; unique and objective, based on guesswork; subjective series; groupings, nonsense sequences, analogies; and incoherent groupings.

AN ACCESSION NUMBER: TC001661 ETS B410.
TI TITLE: Culture Fair Intelligence Test, Scale 3.
DT SUBTESTS: Series; Classifications; Matrices; Conditions (Topology).

AU AUTHOR: Cattell-Raymond-B; Cattell-A-K-S.
YR YEAR: 63.
AV AVAILABILITY: Institute for Personality and Ability Testing; P.O. Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 15-64.
NT NOTES:
TIME: 13; approx.
ITEMS: 50.
AB ABSTRACT: Designed to measure individual intelligence in a manner designed to reduce the influence of verbal fluency, cultural climate, and educational level. May be administered to groups or individuals. Scale consists of four subtests, involving different perceptual tasks. Forms A and B are available. Scale 3 is more difficult than Scales 1 or 2 and obtains a greater refinement in the higher intelligence ranges. Useful with high school and college students and adults of superior intelligence.

AN ACCESSION NUMBER: TC001660 ETS 8410.
TI TITLE: Culture Fair Intelligence Test, Scale 2.
DT SUBTESTS: Series; Classifications; Matrices; Conditions; Topology.
AU AUTHOR: Cattell-Raymond-B; Cattell-A-K-S.
YR YEAR: 61.
AV AVAILABILITY: Institute for Personality and Ability Testing; P.O. Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 8-64.
NT NOTES:
TIME: 13; approx.
ITEMS: 46.
AB ABSTRACT: Designed to measure individual intelligence in a manner designed to reduce the influence of verbal fluency, cultural climate, and educational level. May be administered to groups or individuals. Scale consists of four subtests, involving different perceptual tasks. Forms A and B are available. May be used with children ages 8-14 and adults in average intelligence range. Scale 2 is appropriate for majority of subjects.

AN ACCESSION NUMBER: TC001659 ETS 8410.
TI TITLE: Culture Fair Intelligence Test, Scale 1.
DT SUBTESTS: Substitution; Classification; Mazes; Selecting Named Objects; Following Directions; Wrong Pictures; Riddles; Similarities.
AU AUTHOR: Cattell-Raymond-B; Cattell-A-K-S.
AV AVAILABILITY: Institute for Personality and Ability Testing; P.O. Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 4-64.
NT NOTES:
TIME: 22; approx.
ITEMS: 96.

AB ABSTRACT: Designed to measure individual intelligence. Only four of eight subtests are culture fair. These include Substitution; Classification; Mazes; and Similarities. Scale 1 is to be used with children four to eight years of age and adult retardates who are institutionalized.

AN ACCESSION NUMBER: TC001596 ETS 8304.
TI TITLE: Anton Brenner Development Gestalt of School Readiness.
DT SUBTESTS: Number Producing; Number Recognition; Ten Dot Gestalt; Sentence Gestalt; Draw-A-Man.
AU AUTHOR: Brenner-Anton.
YR YEAR: 64.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 5-6.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: Predicts success in kindergarten and f))_irst grade. Almost culture free; can be used with culturally deprived and non-English speaking children. Provides quantitative and qualitative evaluation of child's perceptual and conceptual development. Uses Gestalt and developmental principles, and can be used to identify early maturing and/or gifted; slowly maturing and/or retarded; and emotionally disturbed children. The child's performance is then interpreted through readiness rating scales.

AN ACCESSION NUMBER: TC001557 ETS 8410.
TI TITLE: SRA Pictorial Reasoning Test.
AU AUTHOR: McMurry-Robert-N; Arnold-Phyllis-D.
YR YEAR: 66.
AV AVAILABILITY: London House; 1550 Northwest Highway, Park Ridge, IL 60068.
GL GRADE LEVEL: 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 14-64.
NT NOTES:
TIME: 15.
ITEMS: 80.
AB ABSTRACT: Designed as a test of general ability to measure learning potential of individuals from diverse backgrounds with reading difficulties. Instrument is culturally fair and predictive of job success. Most useful as a screening test for entry level jobs. Directions have been written at a sixth grade reading level to facilitate understanding.

AN ACCESSION NUMBER: TC001007 ETS 8410.
TI TITLE: Pictorial Study of Values.
AU AUTHOR: Shooster-Charles-N.
YR YEAR: 57.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
TG TARGET AUDIENCE: AGE 14-64.
NT NOTES:
TIME: 20; approx.
ITEMS: 60.
AB ABSTRACT: Designed to measure reactions to basic value areas of aesthetic, social, political, economic, religious, and theoretical. Non-language test is composed of photographs. Suitable for illiterate and non-English speaking persons as well as for literates.

AN ACCESSION NUMBER: TC810044 ETS 8304.
TI TITLE: Compound Series Test.
AU AUTHOR: Morrisby-J-R.
YR YEAR: 55.
AV AVAILABILITY: Educational and Industrial Test Services Ltd.; 83; High Street, Hemel Hempstead, Hertfordshire, HP1 3AH, England.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 60.
AB ABSTRACT: The Morrisby Differential Test Battery is a comprehensive battery of tests which objectively assesses a person's intellectual structure and basic personality characteristics. The DTB is supplied only to "Registered Approved Users." Registration as an approved user can be obtained by successfully completing a five-day training course specifically on the DTB. Test distribution is restricted. Compound Series Test measures a fundamental ability, the capacity to learn by understanding. Test items are of the same type, but they increase in difficulty and complexity. CST has been designed for use with educationally and socially deprived persons, illiterates, physically handicapped, color blind, as well as the general population from the average six year old to the intellectually superior adult. Test time for total DTB is three and one quarter hours.

AN ACCESSION NUMBER: TC810028 ETS 8304.
TI TITLE: Progressive Matrices, Coloured.
AU AUTHOR: Raven-J-C.
YR YEAR: 65.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 5-11.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: A non-verbal test designed to assess mental ability via problems concerning colored abstract figures and designs. Also useful with mentally handicapped adults. Individual or small group administration is necessary. Norms are available for several English groups. Purported to be culture fair.

AN ACCESSION NUMBER: TC810027 ETS 8304.
TI TITLE: Progressive Matrices, Standard.
AU AUTHOR: Raven; J-C.
YR YEAR: 60.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES: See also Progressive Matrices, Advanced (TC 810100) and Progressive Matrices, Coloured (TC 810028).

TIME: 45.
ITEMS: 60.
AB ABSTRACT: A non verbal test designed to assess mental ability via problems concerning abstract figures and designs. Norms are available for English children and adults. Purported to be culture fair.

AN ACCESSION NUMBER: TC800273 ETS 8705.
TI TITLE: Non-Verbal Ability Tests.
DT SUBTESTS: Matching Shapes; Matching Direction; Categorization; Picture Completion; Embedded Figures; Figure Formation; Mazes; Sequencing; Picture Arrangement; Visual Search; Simple Key Test; Complex Key Test; Code Tracking I; Code Tracking II; Visual Recognition; Auditory Recognition; Auditory Recall; Visual Recall.
AU AUTHOR: Rowe-H-A-H.
YR YEAR: 86.
AV AVAILABILITY: Australian Council for Educational Research, Ltd.; P.O. Box 210, Hawthorn, Victoria 3122, Australia.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: The NAT is a domain-referenced battery of non-verbal tests for the assessment of general and specific abilities. It is group administered. An ability profile is produced in addition to an overall score. Tests in the battery deal with perceptual speed and accuracy, classification and concept formation, pattern analysis, reasoning, synthesis, visual-spatial scanning ability, motor sequencing skills, visual-motor coordination, memory, attention and concentration, recall and recognition. Said to be useful in testing culturally different persons.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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